

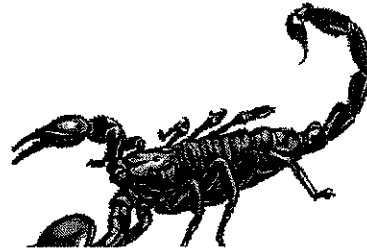
## What is PBIS?

PBIS stands for Positive Behavioral Interventions and Supports. There are three main components of PBIS. These include teaching appropriate behaviors in all settings, providing interventions when behavioral expectations are not met, and recognizing students when behavioral expectations are met.

PBIS is a team based, school-wide design for discipline which includes all students and all staff in all settings. It is a program that can be upgraded as we go along to better meet the needs of our student population by using the results of surveys completed by students, parents, and staff and by analyzing of discipline data.

## How is PBIS Different?

The focus of this program is on acknowledging students for consistent positive behavior and providing students with instruction on expected behaviors, rather than just punishing students for not understanding behavioral expectations.



For more information on PBIS you may visit the following websites:

PBIS Maryland  
[www.pbismaryland.org](http://www.pbismaryland.org)

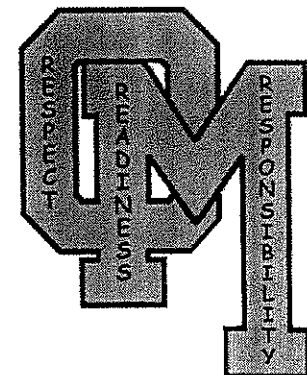
PBIS Website  
[www.pbis.org](http://www.pbis.org)

Oakland Mills High School  
9410 Kilimanjaro Rd.  
Columbia, MD 21045

Phone (410) 313-6945  
Guidance (410) 313-6950  
[www.2.hcpss.org/omhs/](http://www.2.hcpss.org/omhs/)

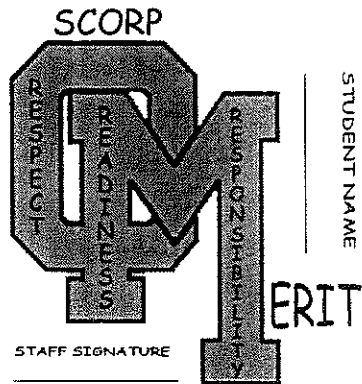
# OMHS PBIS

Positive  
Behavioral  
Interventions  
and  
Supports



SCORPION PRIDE

## Scorp Merits



The Scorp Merit serves as a positive behavior recognition to encourage our students to demonstrate our school's code of conduct consistently. Earned Scorp Merits may be redeemed for tickets to varsity sporting events or entered in bi-weekly raffles at lunch.

We are also currently soliciting businesses and looking for many incentives to help acknowledge our students' positive behaviors.

## Scorpion Code of Conduct

**Be Ready-** Arrive to class on time. Move through the hallways promptly. Be prepared with assignments and materials.

**Be Respectful-** Follow and respond appropriately to adult directions. Use appropriate communication and tone with teachers, staff, and peers. Respect others' personal space and property.

**Be Responsible-** Know and follow school rules. Take ownership of your actions. Accept positive and negative consequences. Use appropriate volume and language. Clean up your space. Identify yourself when asked.

Students are expected to honor these core expectations in various school and school-related settings, including the classroom, hallways, library, cafeteria, bathrooms, buses, and school grounds.

## Staff Incident Reports

Students not following the Scorpion Code of Conduct are issued consequences and provided with instruction about expected behavior.

One tool for empowering students to learn expected behaviors is the Staff Incident Report (SIR). If a student is not following the Scorpion Code of Conduct, a staff member will issue an SIR to explain the expected behavior and encourage the student to demonstrate that appropriate behavior. If the student is still not demonstrating the expected appropriate behavior, the student may receive another SIR or an office referral.

Parents and students should view these SIRs as an opportunity for the student to take control of his/her own behavior and avoid further consequences.