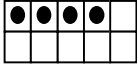
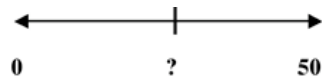


Grade 1 Mathematics Unit Preview

Quarter 1: Number Relationships and Computation (Number Development 1)

Objectives: (Your student will be able to)

- Count forward and backward starting with numbers other than 1.
- Increase and decrease a set by one more, one less, two more, and two less.
- Identify two sets as equal or not equal.
- Construct models of numbers using a ten frame. Ex -  is 4
- Construct a set by combining subsets to show a total using a ten frame.
- Locate numbers on a number line up to 50. For example,



Vocabulary: (Words your student will need to understand)

• Set: A group of objects or numbers	• Ten Frame: A set of 10 boxes, 5 on top, 5 on the bottom, that is used to represent quantity.
• Part-Part Total: Part + Part = Total	

Activities to do with your student (in addition to homework, optional):

- Practice counting with your student while doing various activities – driving in the car, playing outside, waiting in line at a store etc.
- Flash ten frame cards and ask students to tell you the number on the card without counting the dots.
- Show your student a ten frame card and ask them to tell you what one more or one less than that number would be.
- Create a part-part-total mat and use beans or counters to create and solve problems with your student.

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