

**Atholton High School
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

PERFORMANCE RESULTS
MARYLAND REPORT CARD
([HTTP://WWW.MDREPORTCARD.ORG/RSCHOOL.ASPX?K=13AAAA](http://www.mdreportcard.org/rschool.aspx?K=13AAAA))



SCHOOL IMPROVEMENT TEAM

The school improvement team (SIT), leads the school community in making the school a positive place in which teaching and learning can thrive. It is a group of people who reflect the diversity of the school community who work in conjunction with the school administration to develop comprehensive plans for each school

SCHOOL SYSTEM GOALS

Goal 1: Each child, regardless of race, ethnicity, gender, disability or socio-economic status, will meet the rigorous performance standards that have been established. All diploma-bound students will perform on or above grade level in all measured content areas.

Goal 2: Each school will provide a safe and nurturing school environment that values our diversity and commonality.

School System Expectations

- Know your students and the differentiated supports in place to ensure their success
- Ensure our students receive exemplary instruction that prepares them for college and careers
- Have a process in place for continuously monitoring student progress
- Develop a relationship with students and their families

SCHOOL VISION/MISSION

Our vision

Inspiring Excellence Together

Mission Statement

At Atholton High School, we build life-long learners, challenge students with rigorous and relevant instruction, nurture students in a safe environment, and value respect, excellence, accountability, consideration, and honesty.

AREAS FOR FOCUSED IMPROVEMENT

Goal 1: Fostering college and career readiness for all students through...

1. Supporting all students to graduate high school
2. Supporting all students to pass the 4 required High School Assessments
3. Promoting SAT/ACT participation and performance
4. Promoting Advanced Level Course participation and performance

Goal 2: Engaging all stakeholders to foster a positive environment through...

1. Promoting positive student behavior
2. Encouraging excellent attendance

NEEDS ASSESSMENT

Our School Improvement Team analyzed data from a variety of sources such as quarterly assessments, High School Assessments, SAT, ACT, Advanced Placement Tests, GPA and Retention Rate in the 2009-2010 school year. A review of our performance data indicated a desire to focus on HSA and Academic Intervention Programs, Advanced Course promotion and facilitation, SAT and ACT promotion, safe student behavior, and the encouragement of excellent student attendance.

HIGH LEVERAGE STRATEGIES

I. College and Career Readiness

Strategies:

1. Teachers and Counselors will encourage and offer Advanced Course participation to all students.
2. The Administration will implement the “Step It Up” program during the scheduling process.
3. Staff will promote the SAT and ACT examination for all juniors and seniors.
4. The school will facilitate the PSAT exam for all sophomores and juniors each Fall.
5. The teachers will facilitate High School Assessment success by: incorporating test taking instruction for all students, inviting students who did not pass the High School Assessment to enroll in a one semester mastery course, and enrolling students who have not passed the High School Assessment in one or more areas in a Mastery course to complete Bridge Projects.
6. Curriculum teams will meet regularly to evaluate student data and share best practices.
7. Teachers will notify parents of students in danger of failing and provide support to the student.
8. Teachers will meet with students to discuss class recommendations for the following school year.
9. Counselors will meet with all students to ensure that students understand graduation requirements.

Measure of Success:

Review of student schedule requests for the 2011-2012 to evaluate the enrollment of Honors, AP, and/or GT classes. Review of student enrollment in the SAT and ACT examinations. The MSDE Report Card for the 2010-2011 school year will reflect that a minimum of 95% of all students will pass the Algebra I, English, American Government, Biology High School Assessments by the beginning of 12th grade. The MSDE Report Card for the 2010-2011 school will indicate that 100% of students will graduate from high school.

II. Positive Student Behavior

Strategies:

1. The Raider Reach team will continue the implementation of the Positive Behavior Intervention and Supports Program (Raider REACH)
2. The school will provide an In School Suspension and provide counseling and goal-setting for referred students
3. The administration and attendance secretary will mail warning letters to parents of students with 5% or more absences at the end of each quarter.
4. The staff will reward attendance of 96% or higher as exemplary.

Measure of Success:

The end of year suspension report for the 2010-2011 school year will reflect a percentage of students demonstrating unsafe behaviors as define by MSDE at 2% or lower. The MSDE Report Card for the 2010-2011 school year will reflect that the attendance rate will have met or exceeded the MSDE excellent standard of 96%.

